



GENERAL ENGLISH COURSE for ADULTS

Who is this course for?

For students having studied English for about 450-500 hours or who have completed an intermediate (plus) course and can perform at high-B1 level.

How long does this course last?

9-10 months*

*The pace of the course differs from group-to-group depending on students' needs.

By the end of this course, you should be able to say the following about your level of English*:

UNDERSTANDING (LISTENING AND READING)

- I can understand in detail what is said to me in standard spoken language.
- I can with some effort catch much of what is said around me, but may find it difficult to understand a discussion between several speakers who do not modify their language in any way.
- I can follow TV drama and the majority of films in standard dialect.
- I can understand TV news, current affairs, documentaries, interviews, talk shows, etc.
- I can read with a large degree of independence, using dictionaries and other reference sources selectively when necessary.
- I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile.
- I can read short stories and novels written in a straightforward language and style, making use of a dictionary, if I am familiar with the story and/or the writer.

PRODUCTION (SPEAKING AND WRITING)

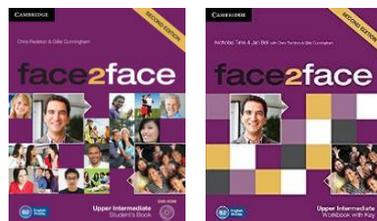
- I can take an active part in conversation, expressing clearly my points of view, ideas or feelings naturally with effective turn-taking.
- I can find out and pass on detailed information reliably, face-to-face and on the phone, asking follow up questions and getting clarification or elaboration when necessary.
- I can make a complaint effectively, explaining the problem and demanding appropriate action.
- I can give clear, detailed descriptions on a wide range of subjects related to my interests.
- I can write at length about topical issues, even though complex concepts may be oversimplified, and can correct many of my mistakes in the process.

QUALITY OF LANGUAGE

- I have a sufficient range of vocabulary to vary formulation and avoid repetition when expressing myself on matters connected to my interests and on most general topics.
- I can link what I say or write into clear, well-organised text, though I may not always do this smoothly so there may be some "jumps."
- I can communicate with reasonable accuracy and can correct mistakes if they have led to misunderstandings.
- I can produce stretches of language with a fairly even tempo; although I can be hesitant as I search for expressions, there are few noticeably long pauses.

Course Books

face2face Upper-intermediate Student's Book & Workbook (Second Edition)



* This is dependent upon attending classes as regularly as possible, completing all homework tasks, and practicing the language as much as possible outside of class.

Course content

Functions	Vocabulary	Grammar
<ul style="list-style-type: none"> ▪ keeping a conversation going ▪ agreeing and disagreeing politely ▪ making, refusing and accepting offers ▪ saying you're surprised or not surprised ▪ expressing opinions ▪ interrupting politely ▪ dealing with problems on the phone ▪ expressing wishes ▪ apologising ▪ making and responding to suggestions ▪ adding emphasis 	<ul style="list-style-type: none"> ▪ language ability ▪ education ▪ verb patterns ▪ expressing frequency ▪ feelings and opinions ▪ word building: suffixes ▪ crime and punishment ▪ verbs and prepositions ▪ phrasal verbs ▪ books and reading ▪ connecting words: reason and contrast ▪ ways of exaggerating ▪ common adjectives ▪ adjectives for giving opinions ▪ phrases with <i>take</i> ▪ compound adjectives describing character ▪ back referencing ▪ state verbs ▪ business and trade ▪ word building: prefixes ▪ on the phone ▪ dealing with money ▪ synonyms ▪ the cinema ▪ entertainment adjectives ▪ homonyms ▪ household jobs ▪ adjectives for views and behaviour ▪ compound nouns and adjectives ▪ work collocations ▪ business collocations ▪ reporting verbs ▪ advertising ▪ colloquial words / phrases ▪ vague language expressions ▪ idioms 	<ul style="list-style-type: none"> ▪ review of English verb system ▪ uses of auxiliary verbs (<i>do, have, be</i>) ▪ present and past habits, repeated actions and states ▪ <i>be used to, get used to</i> ▪ second conditional ▪ alternatives to <i>if</i> ▪ third conditional ▪ narrative verb forms ▪ past perfect continuous ▪ defining, non-defining and reduced relative clauses ▪ ways of comparing ▪ future verb forms ▪ future continuous ▪ uses of verb+ing ▪ modal verbs: degrees of certainty about the future ▪ simple and continuous aspects ▪ activity and state verbs ▪ present perfect simple and present perfect continuous ▪ wishes: <i>I hope...; It's time...; should have</i> ▪ the passive ▪ <i>as, like such as, so, such</i> ▪ <i>have / get something done, get someone to do something, do something yourself</i> ▪ quantifiers ▪ future perfect ▪ reported speech ▪ modal verbs: deduction in the present and the past ▪ modal verbs: past forms and related verbs