



GENERAL ENGLISH COURSE for ADULTS

Who is this course for?

For students having studied English for about 450-500 hours or who have completed an intermediate (plus) course and can perform at high-B1 level.

How long does this course last?

10-11 months*

*The pace of the course differs from group-to-group depending on students' needs.

By the end of this course, you should be able to say the following about your level of English*:

UNDERSTANDING (LISTENING AND READING)

- I can understand in detail what is said to me in standard spoken language.
- I can with some effort catch much of what is said around me, but may find it difficult to understand a discussion between several speakers who do not modify their language in any way.
- I can follow TV drama and the majority of films in standard dialect.
- I can understand TV news, current affairs, documentaries, interviews, talk shows, etc.
- I can read with a large degree of independence, using dictionaries and other reference sources selectively when necessary.
- I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile.
- I can read short stories and novels written in a straightforward language and style, making use of a dictionary, if I am familiar with the story and/or the writer.

PRODUCTION (SPEAKING AND WRITING)

- I can take an active part in conversation, expressing clearly my points of view, ideas or feelings naturally with effective turn-taking.
- I can find out and pass on detailed information reliably, face-to-face and on the phone, asking follow up questions and getting clarification or elaboration when necessary.
- I can make a complaint effectively, explaining the problem and demanding appropriate action.
- I can give clear, detailed descriptions on a wide range of subjects related to my interests.
- I can write at length about topical issues, even though complex concepts may be oversimplified, and can correct many of my mistakes in the process.

QUALITY OF LANGUAGE

- I have a sufficient range of vocabulary to vary formulation and avoid repetition when expressing myself on matters connected to my interests and on most general topics.
- I can link what I say or write into clear, well-organised text, though I may not always do this smoothly so there may be some "jumps."
- I can communicate with reasonable accuracy and can correct mistakes if they have led to misunderstandings.
- I can produce stretches of language with a fairly even tempo; although I can be hesitant as I search for expressions, there are few noticeably long pauses.

Course Books

English File Upper-intermediate Student's Book & Workbook (Third Edition)



* This is dependent upon attending classes as regularly as possible, completing all homework tasks, and practicing the language as much as possible outside of class.

Course content

Functions	Vocabulary	Grammar
<ul style="list-style-type: none">▪ ask and answer basic questions▪ talk about illnesses and injuries▪ talk about the past in detail▪ tell a story▪ talk about the future▪ talk about imaginary situations in the present, future and past▪ express feelings▪ talk about wishes▪ talk about habits▪ make deductions about the past▪ talk about the senses▪ express contrast and purpose	<ul style="list-style-type: none">▪ compound adjectives▪ modifiers▪ illnesses and injuries▪ clothes and fashion▪ air travel▪ adverbs and adverb phrases▪ the environment and weather▪ expressions with <i>take</i>▪ feelings▪ music▪ sleep▪ the body▪ crime and punishment▪ the media▪ advertising and business▪ prefixes and suffixes▪ science▪ metaphors and idioms	<ul style="list-style-type: none">▪ question formation▪ auxiliary verbs▪ verb forms▪ adjectives as nouns▪ adjective order▪ <i>so / such ... that</i>▪ narrative tenses▪ adverbs and adverb phrases▪ future forms▪ zero and first conditionals▪ unreal conditionals▪ structures after <i>wish</i>▪ gerunds and infinitives▪ <i>used to, be used to, get used to</i>▪ <i>would rather</i>▪ past modals▪ verbs of the senses▪ passive forms▪ <i>have something done</i>▪ reporting verbs▪ clauses on contrast and purpose▪ <i>whatever, whenever, etc.</i>▪ uncountable and plural nouns▪ quantifiers▪ articles (<i>a / the</i>)