



GENERAL ENGLISH COURSE for TEENS

Who is this course for? For students having completed an advanced course and can perform at low or mid-C1 level.	How long does this course last? This course lasts for 9 months (September to the end of May)
--	--

This course follows no specific course book, but the content is instead set by the teacher according to learners' needs. A diagnostic check will take place at the beginning of the course to determine exactly what these needs are.

Firstly, the course will allow learners to practise and develop their speaking skills with a focus both on fluency and accuracy.

Secondly, learners will study a variety of both spoken and written texts ranging from unadapted literature in the form of short stories to articles and newspaper reports. Texts will be chosen according to the learners' specific interests. As well as developing receptive skills, this will allow for the consolidation and extension of C1 lexis as well as the introduction of some C2 lexis (words, phrasal verbs, collocations, and idioms).

Thirdly, the course will review those aspects of C1 grammar that learners need more work on as well as extend this and introduce several C2 grammatical forms and uses.

Any focus on developing writing skills will be subject to learners' needs and wishes.

By the end of the course, it would be expected that most learners can perform at a strong C1 level, with some learners demonstrating aspects of C2 level competency.

By the end of this course, you should be able to say the following about your level of English*:

UNDERSTANDING (LISTENING AND READING)

- *I can understand enough to follow extended speech on abstract and complex topics.*
- *I can generally understand everyone I talk to, though I may need to confirm some details, especially if the accent is unfamiliar.*
- *I can understand in detail a wide range of lengthy, complex texts, likely to be encountered in social or academic (school) life, though I may want time to reread them.*

PRODUCTION (SPEAKING AND WRITING)

- *I can express myself fluently and appropriately, adapting a level of formality appropriate to the circumstances.*
- *I can select from a readily available range of expressions to preface my remarks appropriately and to follow up what other people say.*
- *I can give clear, well-structured descriptions of complex subjects.*
- *I can express myself fluently and spontaneously, except occasionally, when speaking about a conceptually difficult subject.*
- *I can write clear, well-structured texts on complex topics in an appropriate style with good grammatical control.*

QUALITY OF LANGUAGE

- *I have a good command of a broad vocabulary. I do sometimes have to search for expressions but I can find alternatives to express what I want to say.*
- *I maintain a high degree of grammatical control in speech and writing.*

* This is dependent upon attending classes as regularly as possible, completing all homework tasks, and practicing the language as much as possible outside of class